



Time allowed: 60 minutes · Total marks: 30 (choose ONE task, marked out of 30)

- Choose ONE of the four tasks. Do not attempt more than one.
- Spend up to 10 minutes planning on spare paper before you write.
- Write on lined paper. Aim for one and a half to two sides.
- Save 5 minutes at the end to check spelling, punctuation and sentences.
- This mirrors the second stage tests used by selective schools, where one long piece of writing is marked for ideas, organisation, vocabulary, sentence control and accuracy.

Choose one task

Whichever task you choose, plan first: note your opening, two or three main ideas and your ending before writing.

- | | | |
|----------|--|-----------------|
| 1 | Task A: Story. Write a story that begins with this sentence: <i>The door at the end of the corridor had been locked for as long as anyone could remember, and now the key was in my hand.</i> | 30 marks |
| <hr/> | | |
| 2 | Task B: Description. Describe a market, fairground or busy street in the first hour of the morning, before the crowds arrive. | 30 marks |
| <hr/> | | |
| 3 | Task C: Letter. Your school wants to spend money on either a library upgrade or new sports equipment. Write a letter to your head teacher arguing for the one you believe in. | 30 marks |
| <hr/> | | |
| 4 | Task D: Personal writing. Write about a time you learned to do something difficult. It may be true or imagined. Explain what made it hard and how you felt when it finally worked. | 30 marks |

End of paper. Well done!