



**Time allowed: 30 minutes • Total marks: 25 (1 mark per question)**

- Read the passage carefully before you start the questions.
- Circle the letter of the correct answer for each question.
- You can look back at the passage as often as you like.
- If a question is hard, move on and come back to it at the end.

## The Case of the Missing Medal

*Read the passage carefully, then answer the questions. The numbers show the paragraphs.*

- 1** The medal had sat in the trophy cabinet outside the school hall for fifty years: a small silver disc won by the very first captain of Fairfield Juniors. On Monday morning it was there. By Tuesday breaktime the cabinet held only a faint ring in the dust where it had stood, and Mr Grant, the head teacher, looked close to tears.
- 2** Layla and Ben, who ran the school newspaper and considered themselves detectives, opened a fresh page of their notebook. Facts first, Layla insisted. The cabinet had not been forced. Only three people carried a key: Mr Grant himself, Mrs Okafor the deputy, and Mr Pryce the caretaker.
- 3** The clues were small but curious. The dust ring showed the medal had been lifted straight out, not knocked. On the cabinet shelf lay a soft yellow cloth that smelled sharply of silver polish. And the hall windows were all latched shut from the inside. Whoever took the medal, Ben wrote slowly, had a key, came prepared, and was in no hurry.
- 4** They almost blamed the wrong person. A Year Six boy had been seen alone near the hall on Monday evening, and half the playground had already decided he was guilty. But Layla checked the facts: he had been waiting for choir practice, and the medal was still in the cabinet when choir began. Being seen somewhere, she reminded Ben, is not the same as doing something.
- 5** The answer arrived on Thursday, under the stage. Hunting for lost chairs, the two detectives found a shallow box holding the medal, three small cups, and another polishing cloth. Mr Pryce polished the trophies every year before the Spring Fair; this year he had carried them off in two trips, and the box under the stage had simply been forgotten in between.
- 6** The medal went back gleaming, brighter than it had been in years. Mr Grant shook everyone's hands twice, and Friday's assembly heard two lessons: always thank the people who quietly look after things, and never decide who is guilty before you have gathered every fact.

## Section A: Comprehension

Questions 1 to 13 are about the passage The Case of the Missing Medal.

- 1** What was the missing object?
- ☐ A A silver cup   ☐ B A gold coin   ☐ C A framed photograph   ☐ D A fifty year old silver medal
- ☐ E A captain's armband

- 2 How did Layla and Ben know the cabinet had not been broken open?
- ☐ A The glass was too thick to break   ☐ B It had not been forced and only key holders could open it  
☐ C It was guarded all night   ☐ D It had an alarm fitted   ☐ E It was too high to reach
- 
- 3 Who were the three people with keys?
- ☐ A Mr Grant, Layla and Ben   ☐ B Mrs Okafor, the cook and a parent  
☐ C Mr Pryce, Ben and the choir teacher   ☐ D Mr Grant, Mr Pryce and a governor  
☐ E Mr Grant, Mrs Okafor and Mr Pryce
- 
- 4 What did the dust ring show the detectives?
- ☐ A The cabinet had been empty for weeks   ☐ B The medal had rolled away  
☐ C The medal had been lifted straight out, not knocked   ☐ D Someone had dusted the cabinet  
☐ E The shelf was broken
- 
- 5 What did the yellow cloth smell of?
- ☐ A Silver polish   ☐ B Flowers   ☐ C Smoke   ☐ D Paint   ☐ E Soap
- 
- 6 Why did the latched windows matter?
- ☐ A They proved the hall was cold   ☐ B They showed the caretaker was careless  
☐ C They showed nobody had climbed in from outside  
☐ D They meant the medal had left through a window   ☐ E They kept the dust off the cabinet
- 
- 7 Why did half the playground blame the Year Six boy?
- ☐ A He had a key to the cabinet   ☐ B He had been seen alone near the hall on Monday evening  
☐ C He owned a polishing cloth   ☐ D He had missed choir practice   ☐ E He had once broken a window
- 
- 8 How did Layla clear the boy's name?
- ☐ A He was away from school that day   ☐ B His mother wrote a note   ☐ C Mr Pryce spoke up for him  
☐ D The medal was still there when his choir practice began   ☐ E The cloth was too big for his pocket
- 
- 9 What does Layla's warning, being seen somewhere is not the same as doing something, teach us?
- ☐ A Never wait alone near a hall   ☐ B Detectives should work in pairs   ☐ C Choir practice is a good alibi  
☐ D Always polish trophies in one trip   ☐ E Do not judge someone guilty without proof
- 
- 10 Where was the medal found?
- ☐ A In a box under the stage   ☐ B Behind the trophy cabinet   ☐ C In Mr Grant's office  
☐ D In the choir cupboard   ☐ E Under a pile of chairs
- 
- 11 How had the medal really come to be there?
- ☐ A Mr Pryce had carried the trophies off for polishing and forgot one box  
☐ B A thief had hidden it to collect later   ☐ C It had fallen through the stage boards  
☐ D The Year Six boy had hidden it as a joke   ☐ E Mr Grant had moved it and forgotten
- 
- 12 What condition was the medal in when it returned?
- ☐ A Scratched down one side   ☐ B Missing its ribbon   ☐ C Bent at the edge  
☐ D Gleaming, brighter than it had been in years   ☐ E Dusty and dull
-

- 13 Which of these is one of the lessons from Friday's assembly?
- ☐ A Keep cabinets locked at all times    ☐ B Never polish silver before a fair  
☐ C Gather every fact before deciding who is guilty    ☐ D School newspapers cause trouble  
☐ E Choir practice should move rooms
- 

## Section B: Spelling, punctuation and grammar

Questions 14 to 25 test spelling, punctuation and grammar.

- 14 Which word is spelt incorrectly?
- ☐ A fortunate    ☐ B accurate    ☐ C desperate    ☐ D delicate    ☐ E definate
- 
- 15 Which sentence is punctuated correctly?
- ☐ A "Has anyone seen my medal"? asked Mr Grant.    ☐ B "Has anyone seen my medal?" asked Mr Grant.  
☐ C "Has anyone seen my medal? asked Mr Grant."    ☐ D Has anyone seen my medal? "asked Mr Grant."  
☐ E "has anyone seen my medal?" Asked Mr Grant.
- 
- 16 Which sentence uses an apostrophe correctly?
- ☐ A The two detective's notebooks were full.    ☐ B The two detectives notebook's were full.  
☐ C The two detectives' notebooks were full.    ☐ D The two detectives notebooks' were full.  
☐ E The two detective's notebook's were full.
- 
- 17 Choose the correct word: \_\_\_\_ going to solve this mystery together.
- ☐ A Were    ☐ B Where    ☐ C Wear    ☐ D Weir    ☐ E We're
- 
- 18 Choose the correct word: By Friday the medal \_\_\_\_ been missing for a week.
- ☐ A has    ☐ B had    ☐ C have    ☐ D having    ☐ E will
- 
- 19 Which word in this sentence is a pronoun? When Layla checked the shelf, she found a clue.
- ☐ A she    ☐ B Layla    ☐ C shelf    ☐ D clue    ☐ E checked
- 
- 20 Which word in this sentence is a preposition? The medal was hidden beneath the stage.
- ☐ A medal    ☐ B hidden    ☐ C stage    ☐ D beneath    ☐ E was
- 
- 21 What is the plural of trophy?
- ☐ A trophys    ☐ B trophyes    ☐ C trophies'    ☐ D trophy's    ☐ E trophies
- 
- 22 Choose the best conjunction: No one left the hall \_\_\_\_ the medal was found.
- ☐ A because    ☐ B until    ☐ C so    ☐ D and    ☐ E or
- 
- 23 Which sentence is a question?
- ☐ A Someone polished the trophy cabinet.    ☐ B Polish the trophy cabinet, please.  
☐ C Who polished the trophy cabinet on Monday?    ☐ D What a shine that cabinet has!  
☐ E The cabinet was polished on Monday.
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**24** Which option shows the words in alphabetical order?

- ☐ A medal, mirror, mistake, mystery    ☐ B mirror, medal, mistake, mystery  
☐ C medal, mistake, mirror, mystery    ☐ D mystery, mistake, mirror, medal  
☐ E medal, mirror, mystery, mistake
- 

**25** Which word is spelt incorrectly?

- ☐ A direction    ☐ B explosion    ☐ C emotion    ☐ D eruption    ☐ E solution
- 

**End of paper. Well done!**